

Key Texts – Spring 2

Physical Development

Fine motor—use paintbrushes, tweezers, squeezers, threading, dough.
Gross motor—use tools to dig and plant
P.E.— Dance



Communication and Language

Listening to visitors and asking relevant questions
Learn and use new vocabulary
Learn rhymes, songs and poems



Vocabulary!

Key Vocabulary:
Life cycle, growth, adult, baby, develop,
Sustainable, green, environment
Easter, Christian, resurrection
Days of week

Mathematics

Comparing and measuring height and length (long, tall, short)
Talking about time—days of the week, months of the year
Building 9 and 10



Understanding the World

Name the main parts of a plant and know what a plant needs to grow
Life cycles of a plant, of an animal and of a human
Talking about and describing changes in living things
What does sustainable mean? Sustainability pledges



Personal, Social and Emotional Development

Recognise emotions
Work and play cooperatively
Show sensitivity to others' needs



Literacy

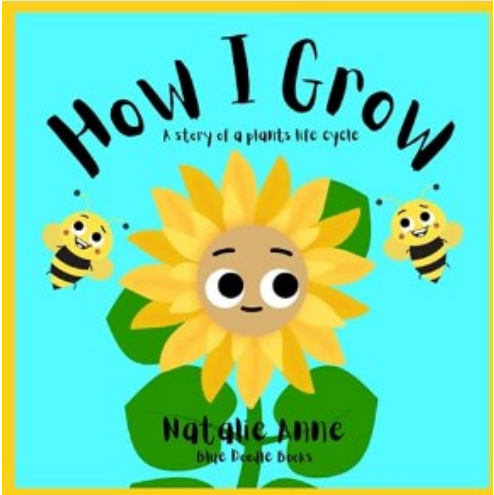
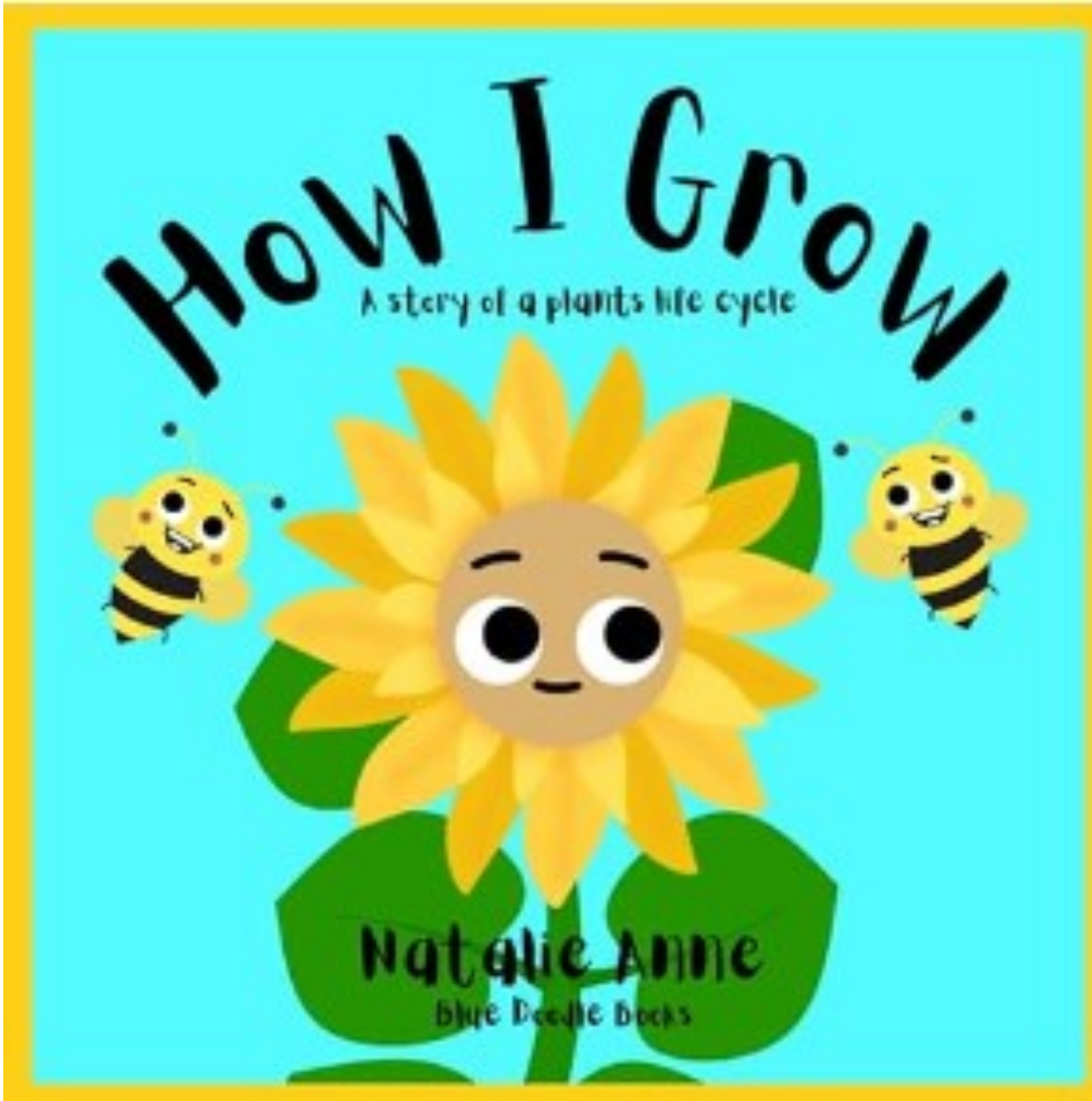
RWI Phonics—Set 1 and 2
Spell words by representing sounds with letters
Reading by sound-blending and recognising some tricky words

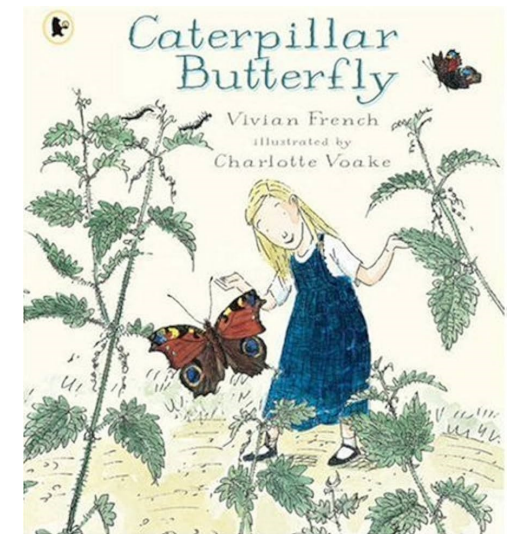
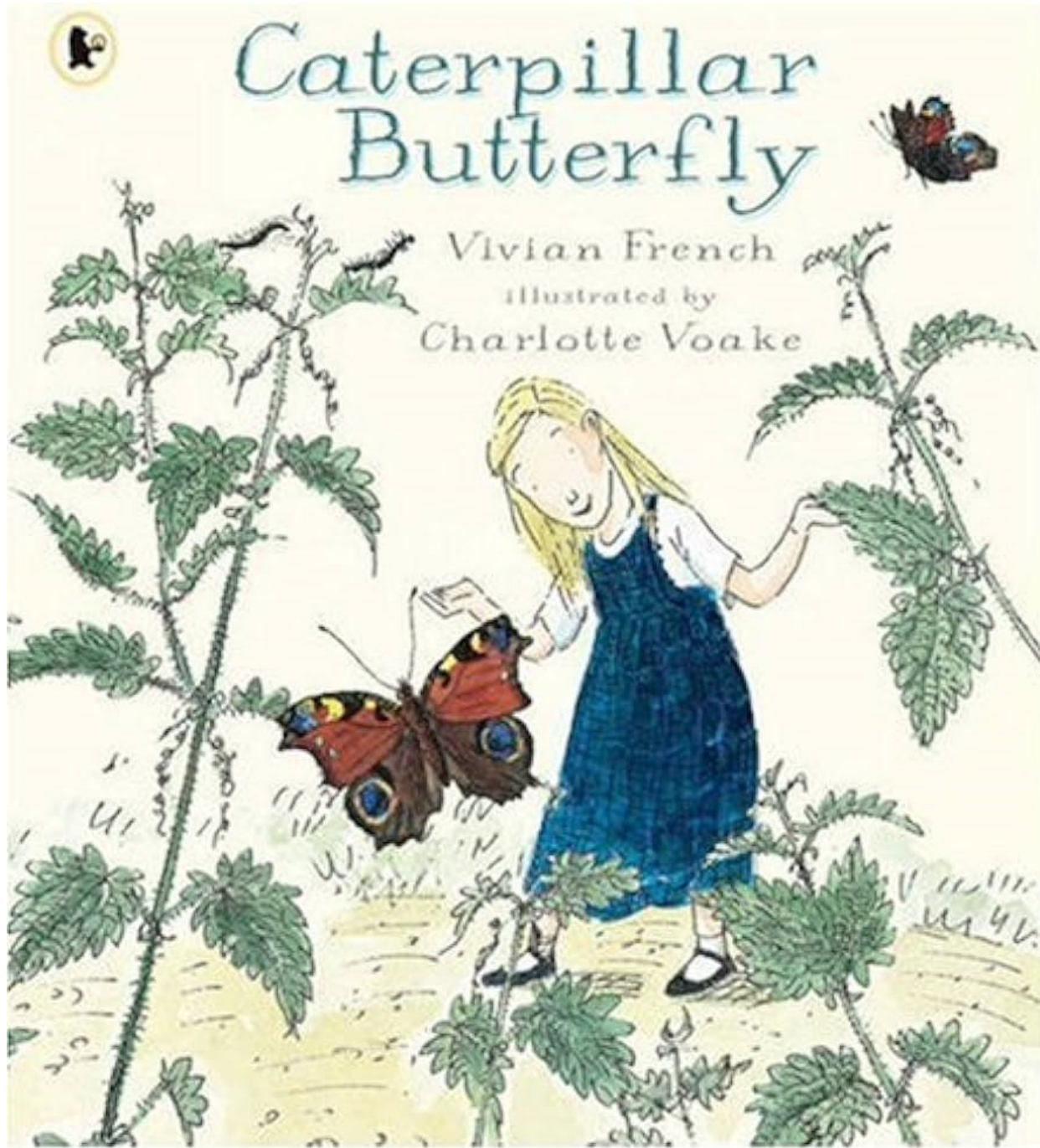


Expressive Art and Design

Art—Observational drawings of plants
Music—Waltz of the Flowers by Tchaikovsky
DT— STEM week: bird feeders



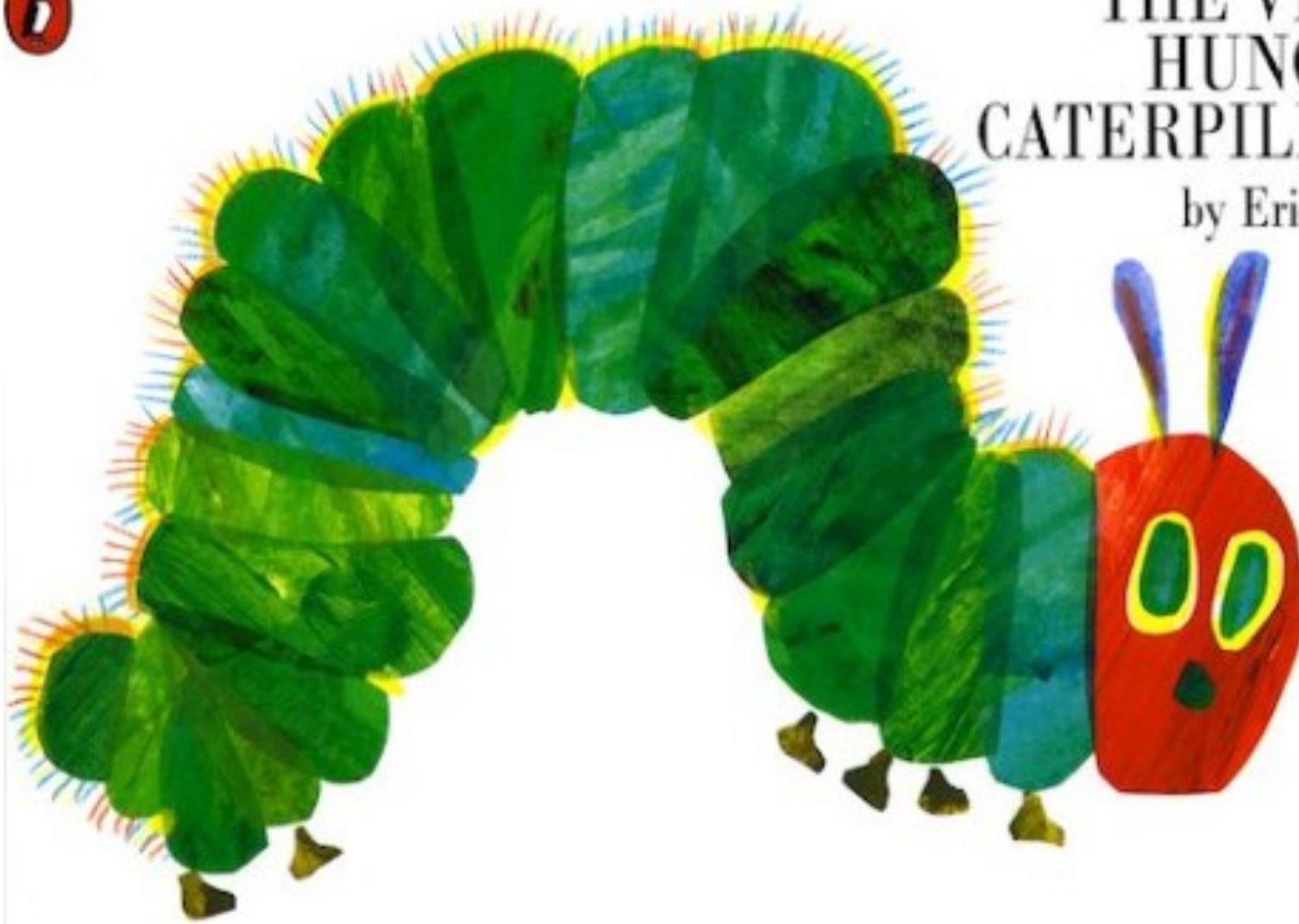




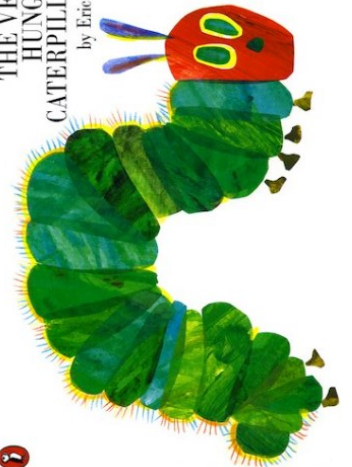


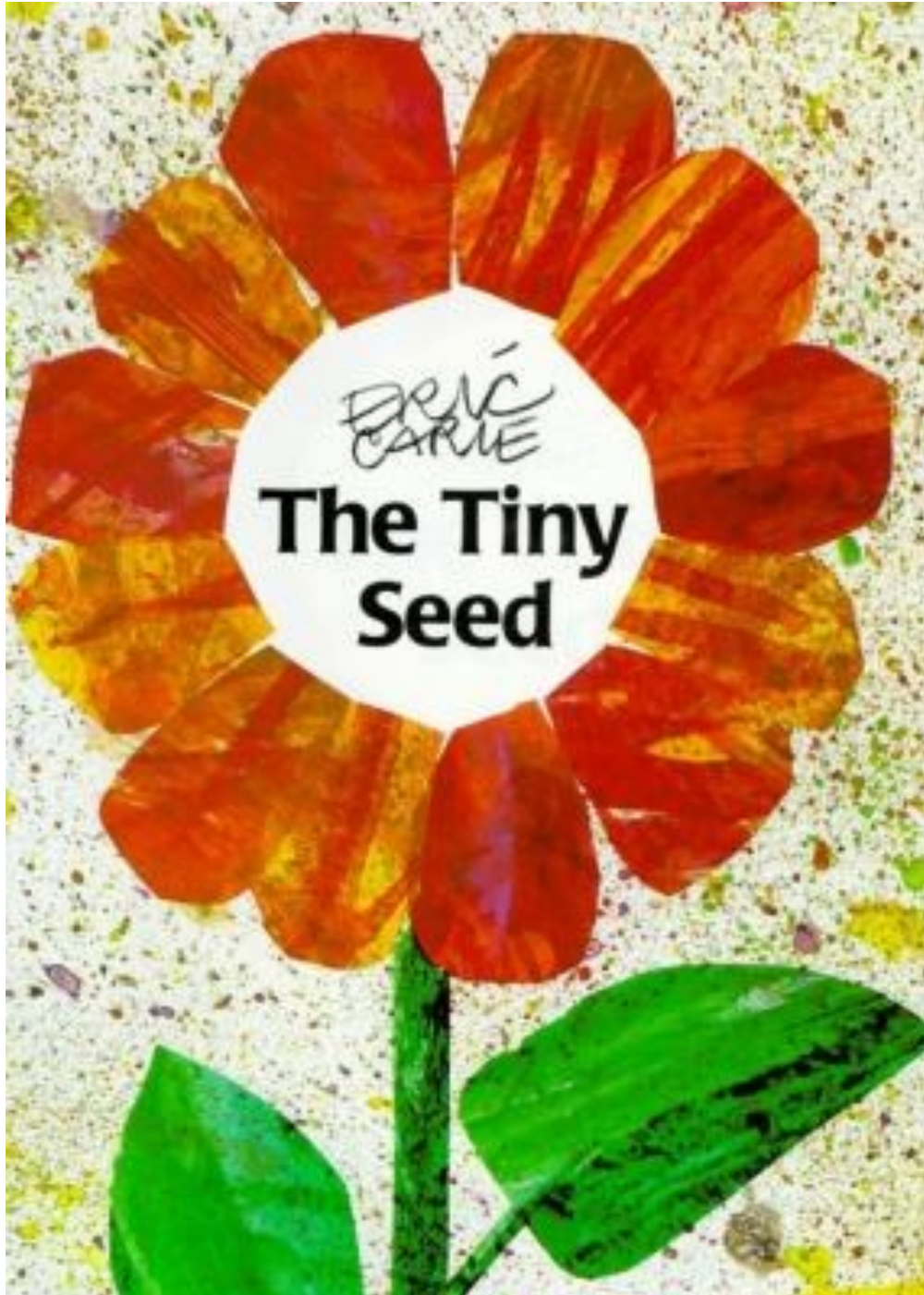
THE VERY HUNGRY CATERPILLAR

by Eric Carle

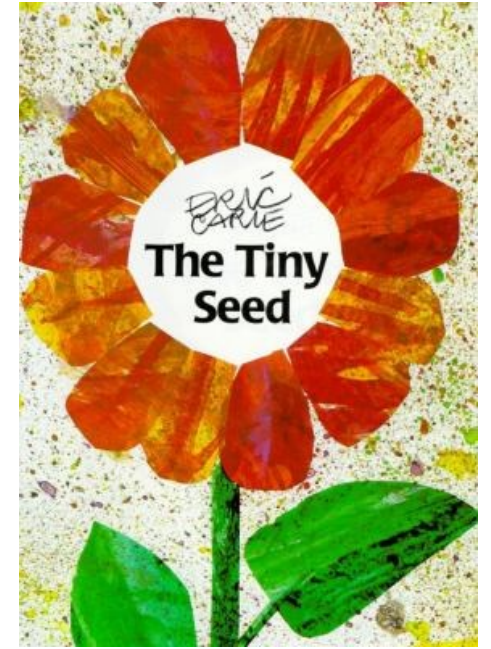


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ERIC
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**The Tiny
Seed**



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