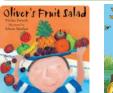
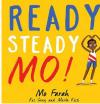
## **Key Texts - Spring 1**







## **Physical Development**

Thread, squeeze, use 1 handed tools Use cutlery to cut fruit P.E.—manipulation and coordination

Develop stamina during extended exer-







# **Communication and Language**

Listening to visitors and asking relevant questions

Learn and use new vocabulary Learn rhyme songs and poems





Vocabulary!

Key

Vocabulary:

Healthy/

unhealthy

**Balanced** 

Diet

**Nutrition** 

**Exercise** 

Relaxation

Well-being

Dental



Number and place value from 0 to 5 Sorting, subitise to 5 Comparing quantities to

Finding doubles



#### Understanding the World

Explore & observe natural world around them; signs of Springdrawing pictures of plants and describe what they see, feel and hear €中本第◆

Healthy bodies, healthy teeth

Lunar New Year - similarities and differences be-

tween religious and cultural communities around them

Forest School

Seasonal changes

Native trees and plants

Rules, routines and safety



Personal, Social and **Emotional Development** 

**Recognise emotions** 

Show resilience in the face of challenge

Show sensitivity to others' needs



### Literacy

RWI Phonics—Set 1

Spell words by representing sounds with letters

Engage in conversations about stories anticipate events, and retell to show understanding

Reading by sound-blending and recognising some tricky words

## **Expressive Art and Design**

Portraits—Guiseppe Arcimboldo (collage/transient art) Observational drawings from nature











