




Believe, Achieve,
Together We Succeed



Welcome to our
Reading Workshop

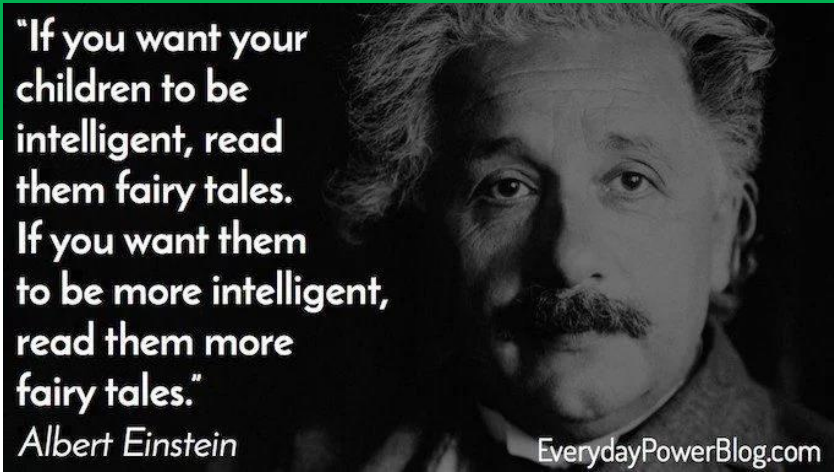
Aims of the session

- To share how important reading is.
- To explain what we do at school in terms of reading.
- To give ideas on how best to support your child's reading at home.
- To allow you some time to share a book with your child in their classroom environment.

Our aims for each child

- To develop a love of reading.
- To increase fluency and confidence.
- To develop good understanding and comprehension.
- To read a wide range of texts.

Research



"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales."

Albert Einstein

EverydayPowerBlog.com

- It not only allows for good reading attainment but also influences writing ability.
- It encourages good comprehension skills and understanding
- Exposes new vocabulary and grammar
- Helps children understand the world around them, their community and other cultures.
- Increased general knowledge

Clark and Rumbold (2006)

- Please jot down any difficulties you face when reading with your child at home.
- If we haven't managed to address these difficulties in our workshop will offer guidance at the end.

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

In school...

- Phonics sessions
- Guided reading sessions
- English lesson with reading focus
- High quality texts
- Valuable story time for enjoyment
- Interesting book corner containing a range of fiction, non-fiction and poetry.
- New school library

At home...

- Your child will bring home up to three books each week.
- Two banded books matching their reading ability. The children can access these independently.
- One book chosen by your child to share with an adult. These books are not matched to your child's reading ability but are to be enjoyed with an adult.



Book Bands

Pink

Red

Yellow

Blue

Green

Orange

Turquoise


Purple

Gold

White

Lime

5 top tips to help at home

- 
1. Make time.
 2. Actively engage in the text.
 3. Try 'echo reading'.
 4. Paired reading.
 5. Your child is never too old to listen to you read!

You as a role model

BE A READING ROLE MODEL

Parents are the #1 source of encouragement for kids ages 6–17 to read books for fun

82%

Followed by teachers & school librarians

67%



Kids & Family Reading Report™: 6th Edition
#KFRR | [scholastic.com/readingreport](https://www.scholastic.com/readingreport)

 SCHOLASTIC



How you can help

- Please record any reading in your child's reading record along with a comment.
- Your comments are valued and used by us in school as they build a picture of your child as a reader.
- Please use the bookmarks already sent home for ideas on questioning.



Examples of comments

“ __ was able to spot lots of contractions e.g. don't, can't and I'm.”

“ __ is becoming more confident but is still needing to decode lots of words.”

“Read fluently with voices for the different characters.”

“ __ was able answer my questions and enjoyed predicting what might happen next.”

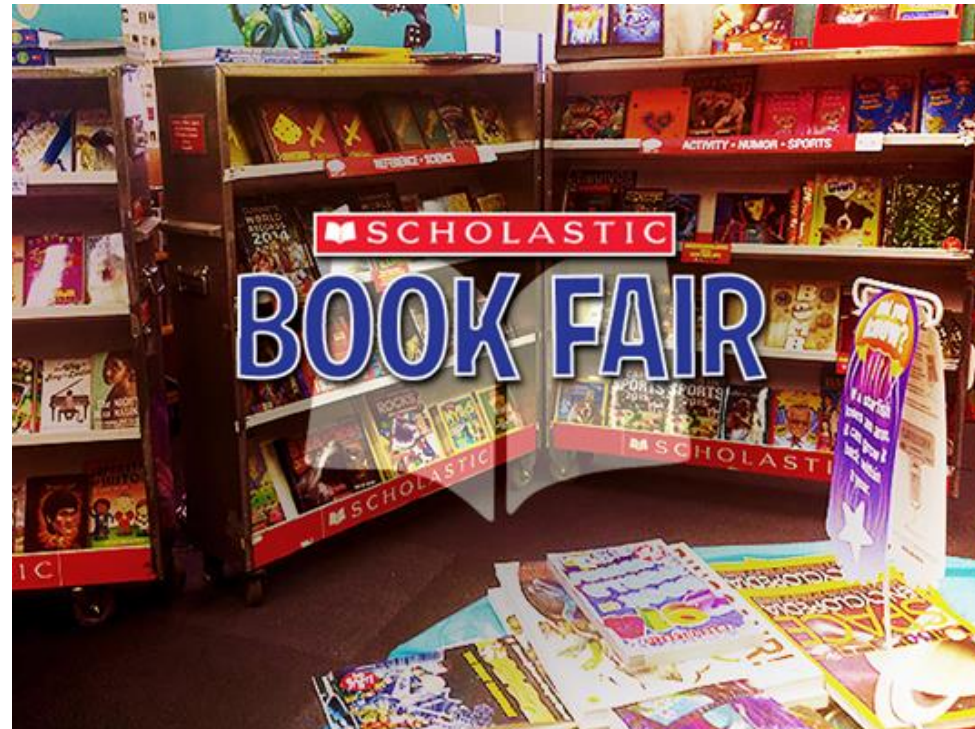



Book Fair

The Book Fair will be returning to Hagley Primary.

Christmas Fair
30th November

Before school Mon,
Tues, Wed of the
following week.



A decorative graphic on the left side of the page features three balloons: a light green one at the top, a light blue one in the middle, and a light purple one at the bottom. Each balloon is attached to a streamer and has several small yellow triangles around it, resembling confetti or streamer ends.

Your child has chosen a book for you
to share together for the next 15/ 20
minutes in their classroom.

5 top tips to help at home

1. Make time. Reading shouldn't be rushed. It's better to have a quality 5 min than a rushed 10 min. even better to include reading in your daily routine.
2. Actively engage in the text.
3. Try 'echo reading'. This is great if your child is reading too quickly/ too slowly or not using expression or punctuation.
4. Paired reading. Read the text together, once your child is confident they knock and continue. Jump back in when needed.
5. Your child is never too old to listen to you reading! Share higher level texts that the children will enjoy and expose them to more advanced language.