
READ
WRITE INC



Before we start...

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
i-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Hand signal

My turn, your
turn (MTYT)



Aims

- ❖ Introduce the way we teach phonics, reading and writing in school
- ❖ Inform/update you about the teaching of phonics and the specific language used
- ❖ Share strategies to support you at home with your child's reading development
- ❖ Allow you to see first hand how we are teaching phonics



Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson



Read, Write Inc.



Read, Write Inc is a structured and systematic way of teaching phonics, starting down in Early Years and continuing in Year 1. It was developed by Ruth Miskin and many schools across the country have adopted her scheme.

- 1) **Participation** - Children participate fully in every session.
- 2) **Praise** - Children are motivated by praise from their teachers and teaching assistants.
- 3) **Pace** - Sessions never drag. The lively pace keeps every child fully engaged and on task.
- 4) **Purpose** - Every teacher and teaching assistant has been trained in Read Write Inc. methods.
- 5) **Passion** - Teachers and teaching assistant too are passionate about their teaching as they see the children enjoying the progress they are making.



Systematic Phonics

Phonics is taught through the identification of:

Phonemes - the sounds in words



Graphemes - the letters we use to write the sounds.



Very young children start with listening to phonemes then they move onto relating phonemes and graphemes.



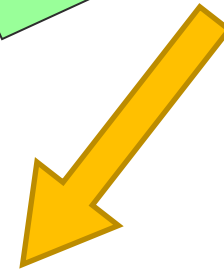
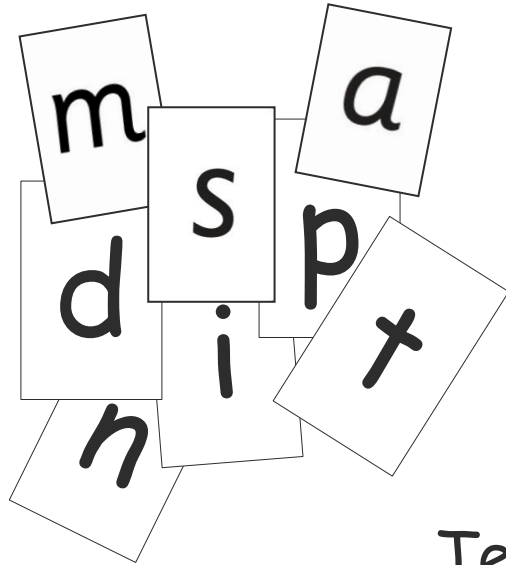
Systematic approach



Teach the sounds first - in a specific order.



Teach the children to recognise the graphemes and then blend the sounds they represent in order to read words.



Teach the children to segment words into phonemes and record the graphemes.

mat



Alphabetic code

Spanish



24 speech sounds (phonemes)

26 letters to make up those sounds

29 graphemes

English



44 speech sounds (phonemes)

26 letters to make up those sounds

150 + graphemes

One of the most complex alphabetic codes in the world.



Pronunciation - no more 'schwa'!!

Complex Speed Sounds

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk		
b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch
a	e	i	o	u								

No consonant clusters!
We do use double graphemes

- My turn, your turn
- With a partner



What sounds do we teach?

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Children taught to read and spell these sounds in EYFS.

Set 1

Set 2

These sounds give children one way of writing the most common sounds.

Each sound has a picture and phrase to support children



Speed Sounds chart - the most common graphemes

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
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ph	le	mb	kn	wr	se		s	ci		
					c					
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	ck				ge							
	ch											

Vowels


a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Set 3

These sounds teach children alternative ways to read and spell.

Each sound has a picture and phrase to support children



make a cake

3. make, shake, cake, name, same, game, save, brave, late, date

ā-e

Graphemes

- Single grapheme (1 letter, 1 sound)
 - Digraphs (2 letters, 1 sound)
 - Trigraphs (3 letters, 1 sound)
- Split Digraphs (2 Letters split, 1 sound)



Complex Speed Sounds

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk
---------------	---------------	---------------	---------------	---------------	--------------------------	---------	--------------------	----------------	----	----------

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu t tt	w wh	x	y	ch tch
---------	--------------------	---------	---------	---	---------------------	---------	---------------	---------	---	---	-----------

Vowel sounds

a	e ea	i	o	u	oy a-e oi	ee y ea e	igh i-e ie i y	ow o-e oa o
---	---------	---	---	---	-----------------	--------------------	----------------------------	----------------------

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure
-----------------------	----	----	------------------------------	------------	----------------	----------	----------	-----	-----	-----



Have a go!

- Single grapheme (1 letter, 1 sound)
 - Digraphs (2 letters, 1 sound)
 - Trigraphs (3 letters, 1 sound)
- Split Digraphs (2 Letters split, 1 sound)

Complex Speed Sounds chart

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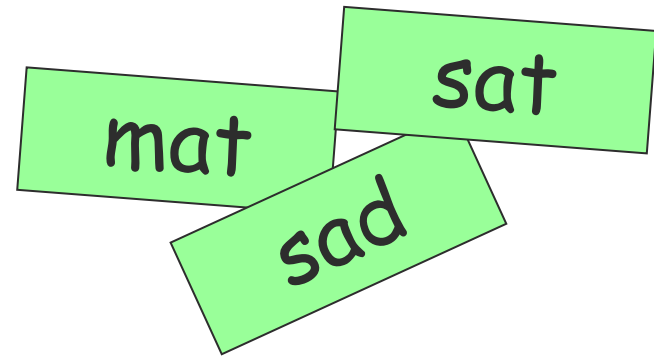
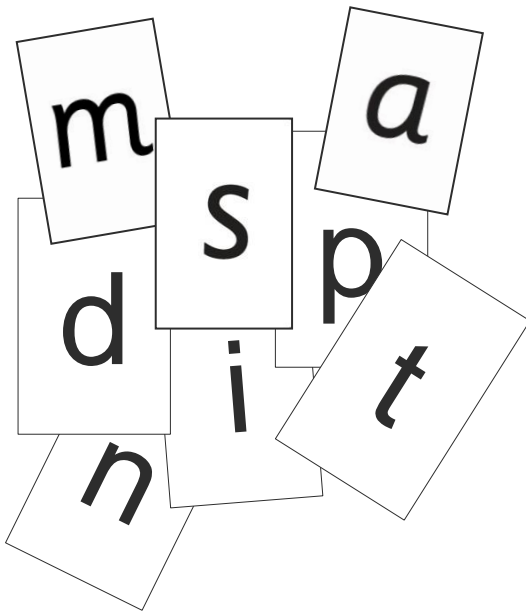
Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Blending using Fred Talk



Once the children know pure sounds, we teach them to blend sounds to read words.

Fred Talk



- Oral blending is the first stepping stone to reading - 'Fred Talk'
- Fred the frog will be part of every phonics lesson as a tool to keep the children engaged. But Fred doesn't talk in words - he only talks in sounds, Fred Talk!
- Let's have a go at 'Fred Talk'



Fred Talking Green Words

Green words are words that can be read using 'Fred Talk'. Children will read green words in every phonics lesson.

There are 4 different word groups:

- 1) Fred talk
- 2) Fred in your head
- 3) Speedy words
- 4) Alien words (Y1)

When your child is reading to you at home, we expect to see a mix of some of these strategies.

Let's have a go at some 'green words' 😊



Fred Fingers

- Children use their fingers as a tool to help spell words
- Adults use their fingers when modelling writing, not only in phonics!
- Let's have a go at using our 'Fred Fingers' 😊



jam

consider

storm



Tricky 'red words'

Some words which children encounter don't follow the complex sounds chart. They are often referred to as 'Tricky Words'. We call them 'Red Words' because you can't always Fred a Red!

the

water

said



How it works at Hagley...

- Children are taught phonics in smaller groups by trained RWI staff (all EYFS/KS1 staff)
- The groups are arranged by year group
- Children go to these groups 4 times a week
- They move around groups every 6-8 weeks



How to help your child at home



Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

Watch the RWI storytime at home video on their website for hints and tips.

Talk

Talk to your child as much as possible and 'feed' them new and ambitious vocabulary.

"Let's eat our lunch now."

"Let's munch our lunch now."

"Let's scoff our lunch now."

"Let's devour our lunch now!"

Have fun with Fred Talk!

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"

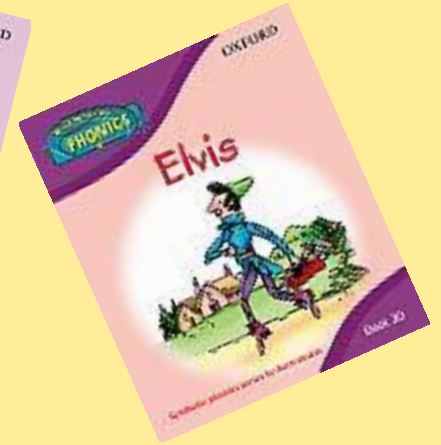
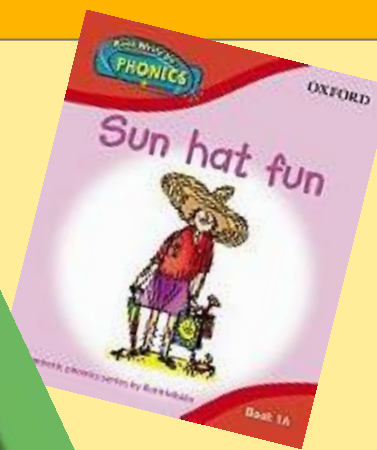
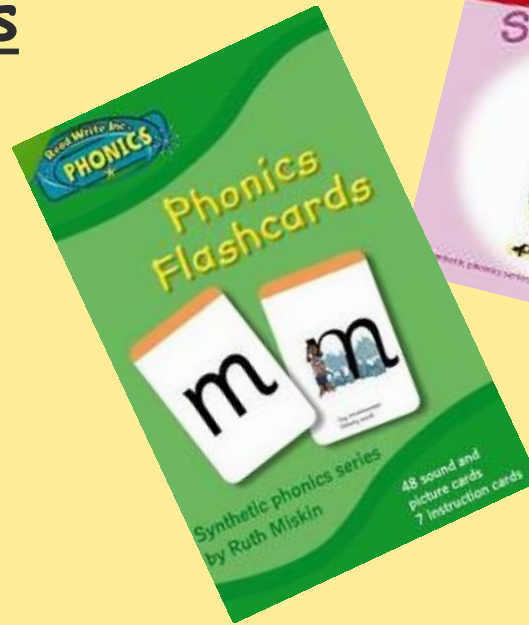
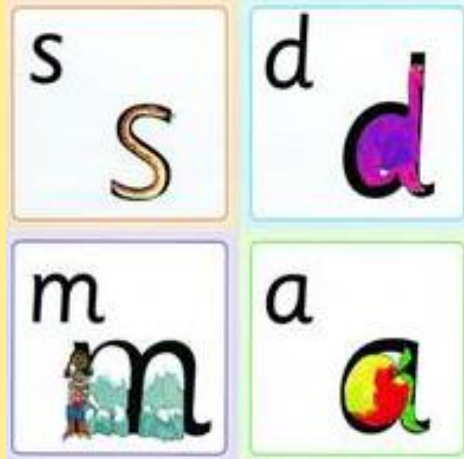


Practise pronouncing the sounds...

Remember no 'fuh' and 'luh'!



Available resources



Supporting our reading scheme

It is not a race through levels...there are many skills involved!

Children need to be exposed to words several times before they become fluent and automatic.

We aim for the children to be able to read as storytellers with the appropriate expression and intonation and therefore understanding.

