



**Hagley Primary School**

## **Remote Learning Policy addendum**

**Date: June 2021**

**Date of review: September 2021**

**Responsible member of staff: Daniel Bate**

The reduction in cases and speed of testing now means that fewer children are having to self-isolate or are having to wait for a shorter period of time for a negative test result. With this in mind, we have decided to make a few changes to our remote learning provision for the remainder of the summer term 2021. Creating the home learning resources, and uploading them each week onto the website, requires a considerable amount of time from staff. In some cases, where no children are self-isolating, these resources are not used across the week. In order to be more efficient with our in-school and remote provision, should a child now require remote learning for a period longer than 1-2 days (due to self-isolation), then this should be requested via seesaw or the office. A remote learning grid will then be provided by the child's class teacher. In the event of a short period of absence (such as awaiting a test result), there are a number of resources available on our remote learning section of the website, under the 'resources' tab. This includes the link to White Rose for Maths and Oak National Academy.

Should a class need to self-isolate, remote learning will be provided as outlined in our original policy. The changes to the policy are outlined below.

### **Individual children away from school awaiting a test result (1 - 2 days)**

In this circumstance, the following should be accessed by the children:

- Read for 30 minutes each day. This could be a book sent home through school, your own book from home or a selection of texts from the Oxford Owl E-book library (see reading information under the resources section of the Remote Learning area)
- Watch the Picture news assembly found on the Hagley Primary School website under Remote Learning - Picture News
- Access the activities and resources suggested in the resources section of the Remote Learning area, including an English task from the Oak Academy website and the current week of home learning from White Rose
- Access further websites suggested in the further websites section of the Remote Learning area
- For KS2, you may want to access the French section of the Remote Learning area where Madame Wild will be providing extra resources

### **Individual children or families self-isolating (10 - 14 days)**

In this circumstance, teachers will be required to continue teaching the children who are in school. If a family is self-isolating they need to request **self-isolation grid** (see Appendix 1 for Reception and Appendix 2 for Years 1 - 6) through Seesaw or the school office. These will be emailed to families along with accompanying resources, such as the White Rose Maths worksheets and answers.

The grids have been designed so that the children can have access to daily English (reading/writing/phonics) and Maths, using recommended resources from the Department for Education (DfE), which is also appropriate to the child's age. Each of the videos and activities selected has been chosen by the class teacher and best aligns with what the children are learning in school.

In addition, the document will contain a topic activity grid of 6 activities which the children can choose from during their period of time away from school.

Should further work be required, the Remote Learning Resources section contains suggested activities and links. This also includes information about reading and phonics to support parents at home.



