



Hagley Primary School

Remote Learning Policy addendum

Date: September 2021

Date of review: September 2022

Responsible member of staff: Daniel Bate

The change in government guidance relating to self-isolation now means that unless a child has COVID-19, they will not be required to self-isolate for a period of 10 days. Should a child test positive for COVID-19, the first priority is to ensure that they are both well and rested. In many cases the children will feel well enough to access some remote learning during their period of isolation. If this is the case, we ask that you contact your child's class teacher via the school office (office@hagleyprimary.worcs.sch.uk). They will then be able to provide you with a self-isolation grid as outlined in our remote learning policy and summarised below.

In the event of a short period of absence (such as awaiting a test result), there are a number of resources available on our remote learning section of the website, under the 'Resources (1-2 day isolation)' tab. This includes the link to White Rose for Maths and Oak National Academy. A summary of these activities is outlined below.

In the exceptional circumstance that a whole class need to self-isolate, remote learning will be provided as outlined in our original policy.

Individual children away from school awaiting a test result (1 - 2 days)

In this circumstance, the following should be accessed by the children:

- Read for 30 minutes each day. This could be a book sent home through school, your own book from home or a selection of texts from the Oxford Owl E-book library (see reading information under the 'Resources (1-2 days isolation) section of the Remote Learning area). In addition, we have kept our World Book Day story recordings if the children would like to hear a member of staff share a story. These can be found under 'Share a story with a member of staff'
- Access the activities and 'Resources (1-2 days isolation)' suggested in the resources section of the Remote Learning area, including an English task from the Oak Academy website and the current week of home learning from White Rose
- Access further websites suggested in the further websites section of the Remote Learning area
- Undertake a piece of creative writing using the Pobble365 website and associated resources
- Complete some form of physical activity, this could be in the garden or using one of the physical activity challenge cards available on the website
- The 'Well-being & Emotional Support' section of the website also provides mindfulness resources, including meditation resources to listen to

Individual children or families self-isolating (10 - 14 days)

In this circumstance, teachers will be required to continue teaching the children who are in school. If a child is self-isolating they need to request **self-isolation grid** (see appendices of our original Remote Learning Policy) through Seesaw or the school office. These will be emailed to families along with accompanying resources, such as the White Rose Maths worksheets and answers. Please note that in the first instance, the child's health should be the top priority and that resources should be requested if the child is well enough to do so.

The grids have been designed so that the children can have access to daily English (reading/writing/phonics) and Maths, using recommended resources from the Department for Education (DfE), which is also appropriate to the child's age. Each of the videos and activities selected has been chosen by the class teacher and best aligns with what the children are learning in school. In addition, the document will contain a topic activity grid of 6 activities which the children can choose from during their period of time away from school. Again, this has been created by the class teachers with knowledge of the important aspects of the wider curriculum to practise.

Should further work be required, the Remote Learning 'Resources (1-2 day isolation)' and 'Well-being & Emotional Support' section contains suggested activities and links, including mindfulness and physical activity. This also includes information about reading and phonics to support parents at home.

In both of the circumstances above, work can be submitted as a single post each day through Seesaw where the child's class teacher will be able to provide feedback and co



