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## Home learning Year 1

### English

Across the two weeks, we would like you to complete the following unit on Oak National Academy:

The link for the unit is here: <https://classroom.thenational.academy/units/information-all-about-tigers-1d38>

Please complete lessons 1, 2, 3, 4 and 5

Maths day 1 – count using a number line	Maths day 2 – Add using known facts	Maths day 3 – add using make 10 part 1	Maths day 4 – add using make 10 part 2	Maths day 5 – odd and even numbers
<a href="https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct">https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</a>	<a href="https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat">https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat</a>	<a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</a>	<a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t</a>	<a href="https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er">https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er</a>

### Topic activities

<b>History</b>	<b>Art</b>	<b>Science/PSHE</b> Because we have been looking at the world and the environments within it, find out about a famous scientist and
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<p>In History we looked at Rowland Hill and how he invented the first stamp. In these lessons from Oak Academy, we find out more about how communication has changed over time  <a href="https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d">https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d</a>  <a href="https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c">https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c</a></p>	<p>Follow the children’s book illustrator and author to learn how to draw some artic animals (a seal and a polar bear)  <a href="https://www.youtube.com/watch?v=ooj7zYelXwM">https://www.youtube.com/watch?v=ooj7zYelXwM</a>  <a href="https://www.youtube.com/watch?v=278alxmnGCM">https://www.youtube.com/watch?v=278alxmnGCM</a></p>	<p>naturalist called Jane Goodall and create your own conservation poster  <a href="https://classroom.thenational.academy/lessons/who-is-jane-goodall-68u3et">https://classroom.thenational.academy/lessons/who-is-jane-goodall-68u3et</a></p>
<p><b>Science</b>          Watch each video and then create a poster to show what is special about a mammal, reptile, bird, fish and amphibian. You could draw an example of each type on your poster          Mammal -  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</a>          Fish -  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</a>          Birds -  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</a>          Reptiles –  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8</a>          amphibians –  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</a></p>	<p><b>DT</b>          This week in school we are looking at moving parts and levers. Watch these Oak Academy lessons to find out about sliders and levers.  <a href="https://classroom.thenational.academy/lessons/to-explore-a-range-of-sliders-and-levers-69jkgc">https://classroom.thenational.academy/lessons/to-explore-a-range-of-sliders-and-levers-69jkgc</a>  <a href="https://classroom.thenational.academy/lessons/to-explore-and-evaluate-products-with-moving-parts-70tkjc">https://classroom.thenational.academy/lessons/to-explore-and-evaluate-products-with-moving-parts-70tkjc</a></p>	<p><b>Geography</b>          We have started learning all about Antarctica and the continents. Complete these Oak Academy lessons on both what a continent is and also the continent of Antarctica  <a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</a>  <a href="https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge">https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge</a></p>

## Additional lessons from last year’s remote learning

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Attached below is a link to two lessons recorded for last year's remote learning from January to March. The lesson covers the same objectives that we looked at in Science last week. This will act as a useful recap. The resources are available below

Lesson 1: <https://www.loom.com/share/56d1745b4cd945c8901d0ba6a5c6717b>

Lesson 2: <https://www.loom.com/share/af5458cae38544bc8e9bf81573ff4c5f>

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**cheetah**  
I eat gazelles, zebras, hares and birds.



**horse**  
I eat grass.



**pig**  
I eat leaves, roots, grass and dried food made from meat.



**vulture**  
I eat meat from animals that are already dead.



**blue tit**  
I eat caterpillars and seeds.



**duck**  
I eat seeds, nuts, plants, small fish and insects.



**owl**  
I eat insects, fish and other small animals.



**snail**  
I eat mushrooms, fruit and leaves.



**badger**  
I eat worms, insects, small animals, fruit and fungi.



**dog**  
I eat food which has meat and plants in it.



**hedgehog**  
I eat beetles, worms, slugs, snails, fruit and berries.



**squirrel**  
I eat nuts, pine cones, fruit, fungi and plants.

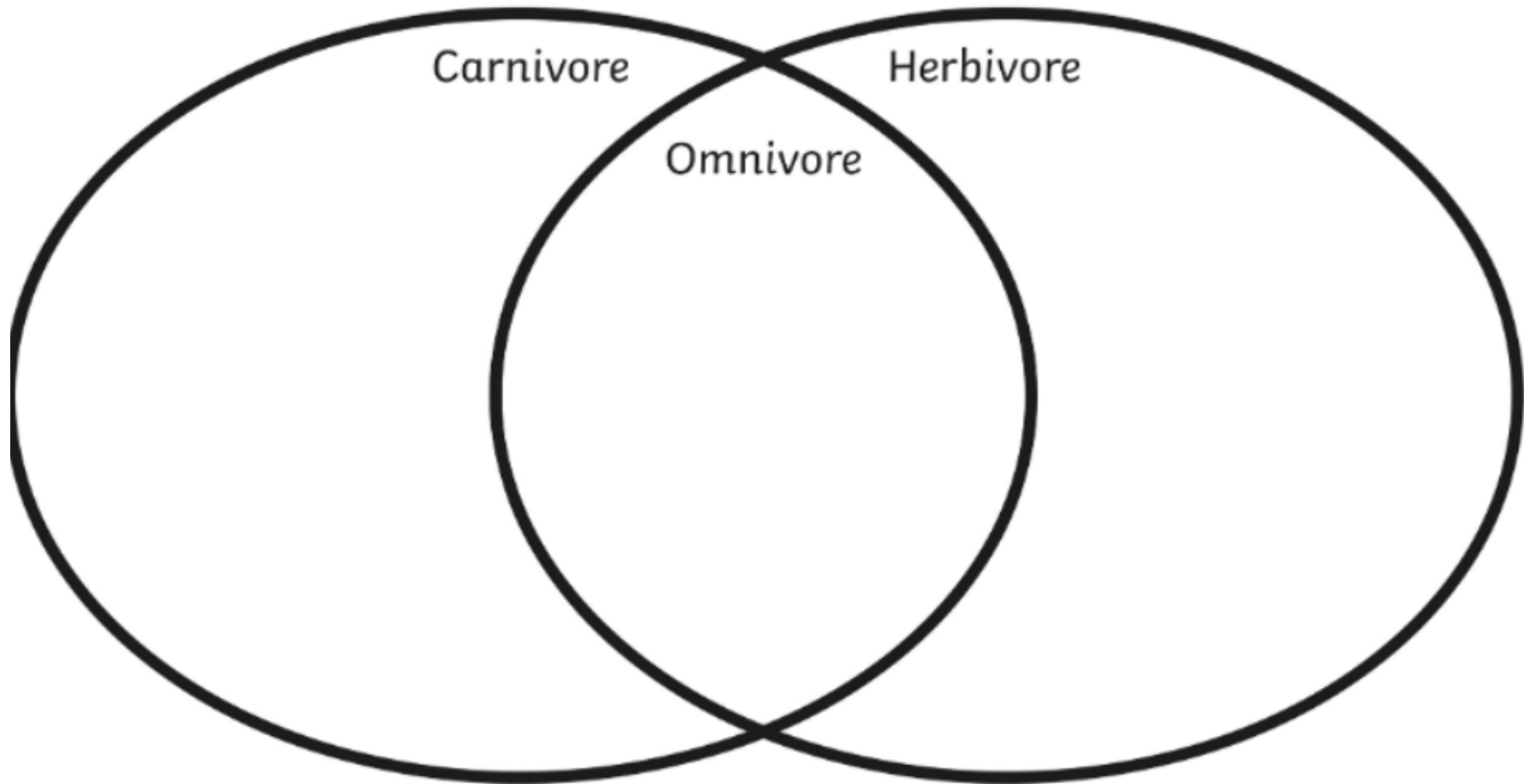
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## Carnivore, Herbivore or Omnivore?

Sort the animals into the correct section of the Venn diagram below.



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## Just for fun: spot the difference

Can you spot 5 differences between these pictures?



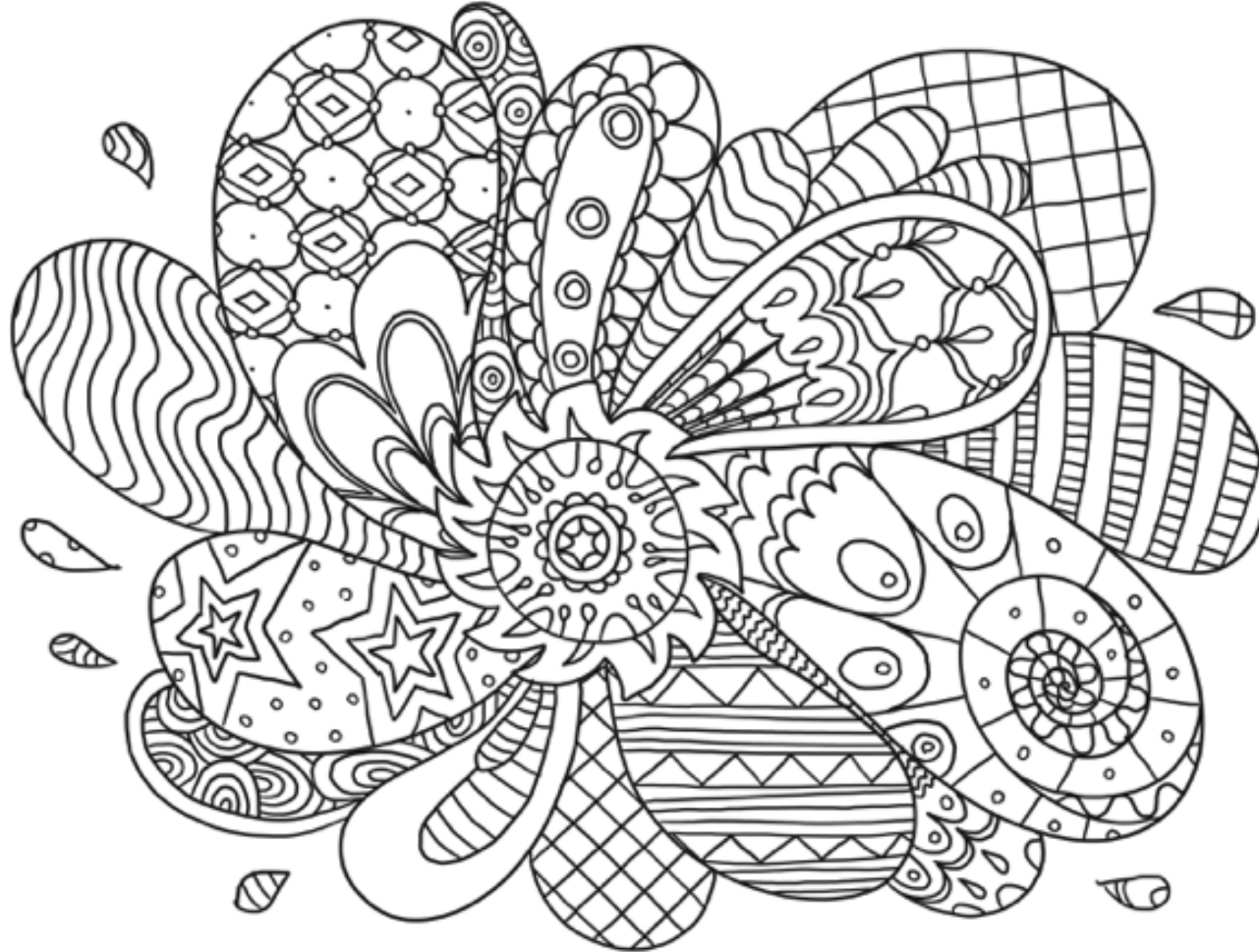
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## Mindfulness colouring



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