## Hagley Primary School - English Transcription and Handwriting Progression Grid



Year		Objectives
Group		
Yearl	Transcription	<ul> <li>Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</li> </ul>
	Handwriting	<ul> <li>Sit correctly at a table, holding a pencil comfortably and correctly.</li> <li>Begin to form lower case letters in the correct direction, starting and finishing in the right place.</li> <li>Form capital letters.</li> <li>Form digits 0-9</li> <li>Understand which letters belong to which handwriting 'families' and to practise these.</li> </ul>
Year 2	Transcription	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
	Handwriting	<ul> <li>Form lower-case letters of the correct size relative to one another.</li> <li>Start using some of the diagonal and horizontal strokes needs to join letters and understand which letters, when adjacent to one another, are best left unjoined.</li> <li>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.</li> <li>Using spacing between words that reflects the size of the letters.</li> </ul>
Years 3 & 4	Transcription	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
	Handwriting	<ul> <li>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</li> <li>Increase the legibility, consistency and quality of their handwriting.</li> </ul>
	Transcription	Ţ.
Years 5 & 6	Handwriting	<ul> <li>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</li> <li>Choosing the writing implement that is best suited for a task.</li> </ul>