








# Hagley Primary School

## Early Help Offer

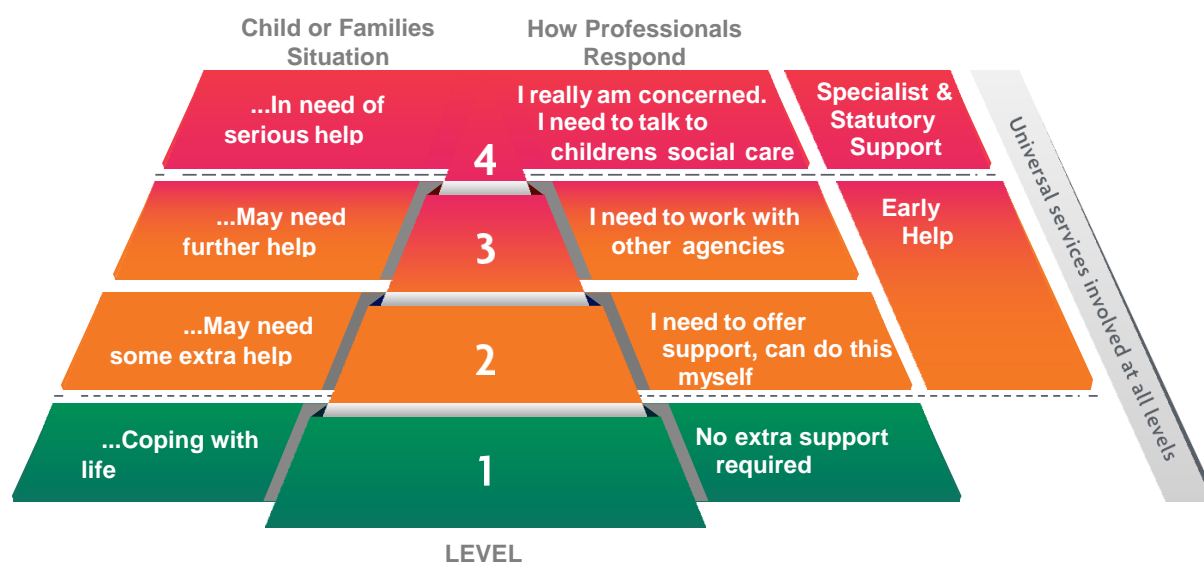
<b>Our Designated Safeguarding Lead (DSL) is:</b>	Mrs Vanessa Payne Head Teacher	
<b>Our Deputy Designated Safeguarding Leads are:</b>	Mr Rob Tindell Deputy Head Teacher	
	Mrs Claire Davis Assistant Head Teacher & SENCo	
	Mr Dan Bate Assistant Head Teacher	
<b>Our Governor with responsibility for Safeguarding is:</b>	Mr Malcolm Richards	

Providing Early Help to our children and families at Hagley Primary School means we are more effective in promoting support as soon as we can. Early Help means providing support as soon as a problem emerges, at any point in a child's life, beginning with Early Years.

We endeavour to create a school ethos that promotes trust between all adults and children, so that all children know who they are able to talk to if they have any concerns or worries.

At Hagley Primary School, we believe that safeguarding is everyone's responsibility. All staff receive annual safeguard training through the DSL, as well as regular updates through continuous professional development. Any new staff receive the full safeguard training, again delivered by the DSL as part of their induction to the school.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



**Step 1: Come and talk to us**

The most important element of our Early Help Offer is our open door policy. Every morning, you will find a member of SLT on the gate and class teachers at their doors at pick up. If you want to discuss something more privately, phone or email the school office and ask for the class teacher or a member of SLT to contact you.

**Step 2: Support and Signposting**

In addressing your concerns we will talk about what is worrying you and your child; what is working well; what needs to happen. In most cases this can lead directly to in-school action or a referral to another agency to address the concern. We will keep talking to you to check how things are going

**Step 3: Making a Family Plan**

Where difficulties are more complex or can't be addressed with straightforward in-school action, we will formulate a Family Plan, which may involve a range of different agencies and will be reviewed regularly.

In Keeping Children Safe in Education 2021, it makes it clear that ALL staff should be aware of their local Early Help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from Early Help, but all school, and college staff should be particularly alert to the potential need for Early Help for a child who:

- Has a disability and/or has specific additional needs;
- Has Special Educational Needs (whether or not they have a statutory Education Health Care Plan);
- Is a young carer;
- Is showing signs of being drawn into anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/ goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance which presents challenges for the child, such as a substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/ or neglect;
- Is at risk of being radicalised or exploited
- Is a privately fostered child

### Hagley Primary School's Early Help Offer

Within school we provide the following Early Help support for all children, striving to ensure concerns, no matter how small, are listened to and supported effectively, maximising the chances of effectively safeguarding all of our children.

<b>Social, Emotional &amp; Mental Health Lead</b>	Mrs Kerry Baggott is our in-house children's support worker for Social, Emotional & Mental Health needs. She is in school every day and runs morning, break and lunchtime sessions. She also works independently with children throughout the day. Mrs Baggott is also a trained Thrive practitioner.
<b>Home School Link Worker</b>	Karen Rodgers is our Home School Link Worker who supports the work of our school and recognises the importance of strong home-school partnerships. They support children and parents to successfully address a range of needs that can affect home or school life.
<b>Play Therapists</b>	We have a number of play therapists in school. Therapeutic play may be offered if your child's class teacher has identified that your child needs support with their emotional well-being and this play-based strategy complements our existing successful Thrive programme. Through the therapeutic use of play our practitioners provide children with the opportunity to express their feelings naturally and safely.
<b>Thrive</b>	<p>Thrive helps staff prepare young people for life's emotional ups and downs in partnership with parents, carers, families and other agencies. <b>Thrive</b> work goes on in all lessons and throughout the school day. Our children learn resilience in the challenges they face and with support, they are continually gaining many social and emotional skills that will undoubtedly compliment the academic progress they make. As a Thrive ambassador school, we screen every child in school through the Thrive programme three times a year to enable us to target those who need support. The Thrive approach provides staff with action plans for the children's individual needs.</p> <p>Our fully trained Thrive practitioners are Mrs Baggott, Mrs Smith and Miss Swallow.</p>
<b>Colin the Thrive Guinea Pig</b>	Colin is our Thrive pet, he lives in our Thrive room and is on hand every day to help our children.





<b>Pets as Therapy Dog</b>	We have a Pets As Therapy dog who visits our children on a Wednesday afternoon to listen to them read.
<b>Attendance</b>	Every child whose attendance is below 90% are carefully monitored and support offered wherever possible, utilising the skills of the Family Support Worker, where appropriate. Formal attendance meetings are held and improvements recognised. Hagley Primary School operate the services of an Attendance Support Officer who works alongside our full time Attendance officer to monitor the attendance of all children in school.
<b>Prevent Training Staff</b>	All DSL staff have received the Prevent training and this information has been disseminated this information to all staff to ensure they are all able to identify the early stages of radicalisation and what to do.
<b>Child Sexual Exploitation</b>	All staff have been trained through the whole school safeguarding training delivered annually, and are able to identify early indicators of potential cases of child criminal exploitation. All DSLs have undertaken Get Safe training.
<b>Female Genital Mutilation (FGM)</b>	All staff receive annual training in the awareness of FGM and teachers know how to identify if a child may be at risk. They know the signs to look for and, most importantly, how to refer, following the schools safeguarding procedures.
<b>PSHE and Relationships and Sex Education Programme</b>	Our school delivers Personal, Social, Health and Economics (PSHE), and Relationships and Sex Education (RSE) programmes through JIGSAW. This programme further supports the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.
<b>Mental Health First Aid Trainers</b>	Hagley Primary School is committed to supporting emotional wellbeing and has gained the Bronze Award in the Carnegie Centre of Excellence for Mental Health in Schools. We have 5 Mental Health First Aiders in school, who support staff in spotting signs and symptoms of common mental health issues, provide non-judgmental support and reassurance, and guide the young person or adult to seek professional support that they may need to recover.
<b>Speech &amp; Language Support</b>	Every Monday we have a NHS speech and language therapist in school who assesses children who need support and plans new targets. She works closely with our communication lead Mrs Stacey Smith.
<b>School Nurse</b>	Our school nurse is Sarah Elsworth from Bromsgrove School Health Nursing team. Sarah is able to provide advice and guidance to parents on a variety of health and wellbeing issues.
<b>Educational Psychologist</b>	Dr Louise Carr is our Educational Psychologist, any child or young person in any setting who requires the services of an educational psychologist can benefit from timely psychological assessments and evidence based psychological interventions to identify and remove barriers to learning and to ensure that they can access, enjoy and succeed in their education.
<b>CAMHs Cast</b>	We work closely with this professional body which is a service that sits within Worcestershire CAMHS (Child and Adolescent Mental Health Services). They work directly with young people experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice, support and training which can be specifically tailored to suit the professional seeking the service.

Needs	In School Support	External Agency Support
<b>Accessing learning including Special Educational Needs (SEN)</b>	Support is offered by class teachers and teaching assistants, and senior leaders where appropriate, to ensure that every child can achieve and succeed. Where children have an identified SEN, parents will have regular reviews with class teachers, of targets and provision. Claire Davis is the School's SENCo and is always happy to meet with parents to discuss children's needs.	School engages the support of a range of agencies, to provide additional advice around SEN, including Educational Psychologist, School Nurse and Speech & Language Support.  SENDIASS offers advice for parents of children with SEN.
For full information on SEN provision at Hagley Primary School please see the SEN Policy and SEN Information Report on the school website under the Access and Inclusion tab <a href="https://www.hagleyprimary.org.uk/access-and-inclusion">https://www.hagleyprimary.org.uk/access-and-inclusion</a> Worcestershire's Local Offer: <a href="https://www.worcestershire.gov.uk/sendlocaloffer">https://www.worcestershire.gov.uk/sendlocaloffer</a> SENDIASS: <a href="http://www.hwsendiass.co.uk/">http://www.hwsendiass.co.uk/</a>		




Needs	In School Support	External Agency Support
<b>Emotional, Wellbeing &amp; Mental Health</b>	We have a robust PSHE curriculum which addresses mental health and emotional wellbeing with all children at an age appropriate level. In addition we offer 1:1 mentoring, play therapists and Thrive.	We can also refer to CAMHS Cast for those children with more specific and complex difficulties who support professionals and parents, CAMHS for more specialised support and we also have our Home School Link Worker.
School website information: <a href="https://www.hagleyprimary.org.uk/parents/whp-family-link-worker">https://www.hagleyprimary.org.uk/parents/whp-family-link-worker</a> <a href="https://www.hagleyprimary.org.uk/access-and-inclusion/social--emotional---mental-health">https://www.hagleyprimary.org.uk/access-and-inclusion/social--emotional---mental-health</a> <a href="https://www.hagleyprimary.org.uk/admin/ckfinder/userfiles/files/SEMH%20Policy%202019.pdf">https://www.hagleyprimary.org.uk/admin/ckfinder/userfiles/files/SEMH%20Policy%202019.pdf</a>		

Needs	In School Support	External Agency Support
<b>Online Safety</b>	We recognise the serious risks that online activity can present to our children. To ensure that our children have a good understanding of both the benefits and dangers of the online world. In school, technology is subject to safeguards to ensure that children are as safe as they can be whilst using it. If parents, children or staff have concerns about the use of technologies inside or outside of school, these will be addressed in line with our safeguarding policy. Parents should speak to class teachers or senior leaders if they become aware of any online safety issues for their child.	Where misuse of technology presents a safeguarding concern, we will deal with this in line with our safeguarding policy, involving police and children's services as appropriate.
CEOP (Child Exploitation and Online Protection) Centre: a one stop shop for information about online safety: <a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a> PACE (parents against child exploitation) UK: a useful website to engage parents with safety issues. <a href="http://www.paceuk.info/">www.paceuk.info/</a>		

Please find below details for some local and national organisations that can support children, young people and their families:

<p><b>The Front Door to Children's Services</b> (Previously: Children's Helpdesk)</p> 	<p>If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD).</p> <p>Staff are available Monday to Thursday from 9.00am to 5.00pm and Fridays from 9.00am to 4.30pm - <a href="tel:01905822666">01905 822666</a>.</p> <p>For assistance <b>out of office hours</b> (evenings and all day at weekends and bank holidays) - <a href="tel:01905768020">01905 768020</a>.</p> <p>Or in an emergency always call 999.</p> <p>Do not wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
<p><b>WSCB</b> (Worcestershire Safeguarding Children's Board)</p> 	<p>Important information for <b>parents</b> and <b>professionals</b> across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.</p> <p><a href="http://www.worcestershire.gov.uk/safeguardingchildren">http://www.worcestershire.gov.uk/safeguardingchildren</a></p>
<p><b>Worcestershire Family Information Service (FIS)</b> Universal source of help for all families in Worcestershire</p> 	<p>Worcestershire Family Information Service (FIS) advisors give impartial information on <b>childcare, finances, parenting and education</b>. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves.</p> <p><a href="https://www.worcestershire.gov.uk/info/20507/childcare/1579/family-information-service">https://www.worcestershire.gov.uk/info/20507/childcare/1579/family-information-service</a></p>
<p><b>Worcestershire Home Education Network</b> Home-school support</p> 	<p>Home education is becoming an increasingly popular option for families in Worcestershire and we have a growing community that are able to offer each other support. Between us we have years of experience in educating children of all ages and are able to organise and put on a range of activities.</p> <p><b>We hold meetings usually at least weekly, throughout term time at various locations round the county-for example:</b></p> <ul style="list-style-type: none"> <li>• <i>Social gatherings occur monthly in North Worcestershire for all ages, with both indoor and outdoor games plus organised activities such as climbing/zip-wires/grass sledging for 8+.</i></li> <li>• <i>Monthly meeting in Worcester with games, music and crafts for all ages.</i></li> <li>• <i>Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group.</i></li> <li>• <i>Bowling or Ice skating most months.</i></li> <li>• <i>"Education group" workshops organised regularly. Recent workshops have include: 'Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing'.</i></li> </ul> <p>We also meet up with people from neighbouring counties and many of us go along to the national camps and gatherings that are organised by home educators throughout the year.</p>

	<p>We have a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list.</p> <p><a href="http://www.worcestershire-home-educators.co.uk/">http://www.worcestershire-home-educators.co.uk/</a></p>
<p><b>Online Safety</b></p>   	<p>Online Activity (phones, computers) can be a <b>serious risk</b> to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant</p> <p><b>PACE UK</b> (Parents Against Child Exploitation) UK is a useful website to engage parents with safety issues. <a href="https://paceuk.info/">https://paceuk.info/</a></p> <p><b>CEOP</b> (The Child Exploitation and Online Protection). Is a one stop shop for most information about online safety.</p> <p>Parents - <a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a>  5 – 7 year olds - <a href="https://www.thinkuknow.co.uk/4_7/">https://www.thinkuknow.co.uk/4_7/</a>  8 – 10 year olds - <a href="https://www.thinkuknow.co.uk/8_10/">https://www.thinkuknow.co.uk/8_10/</a>  11 – 13 year olds - <a href="https://www.thinkuknow.co.uk/11_13/">https://www.thinkuknow.co.uk/11_13/</a></p> <p><b>Educate Against Hate</b> is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></p> <p>Internet Matters is a great website for helping parents keep their children safe online. <a href="https://www.internetmatters.org/">https://www.internetmatters.org/</a></p>
<p><b>Mental Health</b></p>   	<p>Herefordshire &amp; Worcestershire Health &amp; Care NHS Trust have some useful self-help guides available to access on at 'Now were talking for healthy minds' <a href="https://www.healthyminds.whct.nhs.uk/home">https://www.healthyminds.whct.nhs.uk/home</a></p> <p><b>Staying Safe</b> - <a href="https://stayingSAFE.net/">https://stayingSAFE.net/</a>  <b>SANE</b> - <a href="http://www.sane.org.uk/">http://www.sane.org.uk/</a>  <b>Samaritans</b> - <a href="https://www.samaritans.org/">https://www.samaritans.org/</a>  <b>Rethink Mental Illness</b> - <a href="https://www.rethink.org/">https://www.rethink.org/</a>  <b>Mental Health Foundation</b> - <a href="https://www.mentalhealth.org.uk/">https://www.mentalhealth.org.uk/</a>  <b>MIND</b> - <a href="https://www.mind.org.uk/">https://www.mind.org.uk/</a>  <b>Anxiety UK</b> - <a href="https://www.anxietyuk.org.uk/">https://www.anxietyuk.org.uk/</a></p>
<p><b>Bullying (including cyberbullying)/ Child death/ suicide/prevention</b></p> 	<p><b>Cyberbullying</b> is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p>

	<p>Useful links:</p> <p><a href="https://www.bullying.co.uk/">https://www.bullying.co.uk/</a>  <a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a></p> <p><b>KidScape:</b> Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations.</p> <p><a href="https://www.kidscape.org.uk/resources-and-publications/">https://www.kidscape.org.uk/resources-and-publications/</a></p>
<p><b>Hate Crime</b></p> 	<p>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</p> <p>Report hate crime to:  West Mercia Police:  Email: <a href="mailto:contactus@westmercia.police.uk">contactus@westmercia.police.uk</a>  Emergency number: 999  Non-Emergency number: 101  <a href="#">report online to True Vision (opens in a new window)</a>  <a href="https://educateagainsthate.com/parents/">https://educateagainsthate.com/parents/</a>  Call in at your local police station</p>
<p><b>Children with disabilities team (CWD)</b></p>    	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition.</p> <p>These may include:</p> <ul style="list-style-type: none"> <li>• Severe learning disabilities</li> <li>• Severe physical disabilities</li> <li>• Severe developmental delay in motor and or cognitive functioning</li> <li>• Profound multiple disabilities</li> <li>• Severe sensory impairment (registered blind and/or profoundly deaf)</li> <li>• Complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability</li> <li>• A diagnosis of autistic spectrum condition with an associated learning disability and where the condition severely affects day to day functioning</li> </ul> <p>SEN Services and Support Groups</p>





- **Autismlinks** - Links to events, services and information of use to families of people with Autism. <https://www.autismlinks.co.uk/>
- **Autism West Midlands** - a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area. <https://autismwestmidlands.org.uk/>
- **ASPIE** - is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted. <https://www.aspie.org.uk/>
- **Children's Centres** - find out what's happening at your local Children's Centre. <https://www.worcestershire.gov.uk/childrenscentres>
- **Community Paediatric Service** - Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro- developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments. <https://www.hacw.nhs.uk/services/service/community-paediatric-team-18/>
- **Council for Disabled Children** - A host of useful leaflets on SEND issues many in Easy Read format to help children understand. <https://councilfordisabledchildren.org.uk/>
- **Disability Information Advice Line (DIAL) Worcestershire** - Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services. <http://www.nwdial.org.uk/>
- **Herefordshire & Worcestershire Dyslexia Association** - Our parent support groups offer, practical advice and help on ways to support at home, opportunities to discuss realistic expectations of provision in educational environments, opportunities to talk in confidence. <http://hwda.org.uk/parent-support-group/>
- **Footsteps** - a fee service to of support for bereaved children and their families in Worcestershire. <http://talktofootsteps.co.uk/>

### Child Criminal Exploitation (County Lines)

Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:

<https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines>

Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. <https://www.catch-22.org.uk/child-criminal-exploitation/>

### Child Sexual Exploitation (CSE)



West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.

#### Key facts about CSE

- It affects both girls and boys and can happen in all communities.
- Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children,



Children Leaving Care and Children with Disabilities.

- Victims of CSE may also be trafficked (locally, nationally and internationally).
- Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.
- Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.

**Useful Websites**

- **Barnardo's** - spot the signs, advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe.
- **DFE** - Department for Education National Action Plan for Tackling Child Sexual Exploitation. <https://www.gov.uk/government/publications/tackling-child-sexual-exploitation-action-plan>
- **PACE** - Parents Against Child Sexual Exploitation is the leading national charity working with parents and carers whose children are sexually exploited. <https://paceuk.info/>
- **NSPCC** - <https://www.nspcc.org.uk/>
- **NWG Network** - Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. <https://www.nwgnetwork.org/>

**Domestic violence**

Here is a very helpful website for what do to in many different, difficult situations:  
[http://www.worcestershire.gov.uk/info/20379/domestic\\_violence\\_and\\_sexual\\_abuse](http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse)



**West Mercia Women's Aid** – Our core purpose is to reduce the incidence and impact of domestic abuse and violence against women and girls in West Mercia by providing support, protection and prevention services that empower those affected by violence and abuse to rebuild their lives and those of their children.  
<https://www.westmerciawomensaid.org/>

**Honour Based Violence (HBV)**

HBV occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. HBV is a term that is widely used to describe this sort of abuse however it is often referred to as **so called 'honour' based violence** because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between HBV, forced marriage and domestic abuse. The term HBV is the internationally recognised term describing cultural justifications for violence and abuse. HBV cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime.








**Karma Nirvana** – supporting victims of honour-based abuse and forced marriage. <https://karmanirvana.org.uk/>

**Female genital mutilation (FGM)**

FGM comprises all procedures involving partial or total removal of the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act of FGM appears to have been carried out on a girl under 18 years old there is a statutory

	<p>(legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read <a href="https://www.nhs.uk/conditions/female-genital-mutilation-fgm/">https://www.nhs.uk/conditions/female-genital-mutilation-fgm/</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p><b>NSPCC</b> - <a href="https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/female-genital-mutilation-fgm/">https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/female-genital-mutilation-fgm/</a></p>
<p><b>Forced Marriage</b></p> 	<p><b>UK Forced Marriage Unit</b>  Email: <a href="mailto:fm@fco.gov.uk">fm@fco.gov.uk</a>  Telephone: 020 7008 0151  <a href="https://www.gov.uk/guidance/forced-marriage">https://www.gov.uk/guidance/forced-marriage</a>  Call 999 (police) in an emergency</p> <p><b>Freedom Charity</b> – Freedom Charity were instrumental in make forced marriage a crime in the UK. Forced marriage is a human rights abuse and in children it is child abuse.  <a href="https://www.freedomcharity.org.uk/">https://www.freedomcharity.org.uk/</a></p>
<p><b>Gender-based violence/violence against women and girls</b></p> 	<p><b>Violence Against Women and Girls (VAWG)</b>  <a href="https://www.gov.uk/government/consultations/violence-against-women-and-girls-vawg-call-for-evidence">https://www.gov.uk/government/consultations/violence-against-women-and-girls-vawg-call-for-evidence</a></p> <p><b>West Mercia Rape and Sexual Abuse Support</b> – WMRSASC is a free, confidential and non-judgmental support service for survivors who have experienced rape, assault, incest, sexual abuse, sexual harassment or any form of sexual attack, whether physical, verbal or emotional. <a href="https://www.wmrsasc.org.uk/">https://www.wmrsasc.org.uk/</a></p>
<p><b>Private fostering</b></p>  	<p><b>National Fostering Agency (NFA)</b> - National Fostering Group has decades of experience in providing life-changing fostering services for vulnerable children, young people and foster carers alike.  <a href="https://www.nfa.co.uk/">https://www.nfa.co.uk/</a></p> <p><b>Kinship Care</b> - Kinship care is when a child lives full-time or most of the time with a relative or friend who isn't their parent, usually because their parents aren't able to care for them. <a href="https://kinship.org.uk/for-kinship-carers/what-is-kinship-care/">https://kinship.org.uk/for-kinship-carers/what-is-kinship-care/</a></p> <p><b>Worcestershire Children First Private Fostering</b> -  <a href="https://www.worcestershire.gov.uk/privatefostering">https://www.worcestershire.gov.uk/privatefostering</a></p>
<p><b>Preventing Radicalisation and Extremism/Hate</b>  (Prevent Duty)</p> 	<p><b>Education Against Hate</b> - is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.  <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></p> <p><b>The National Counter Terrorism Security Office (NaCTSO)</b> - is a police hosted unit that supports the 'protect and prepare' strands of the government's counter terrorism strategy.  <a href="https://www.gov.uk/government/organisations/national-counter-terrorism-security-office">https://www.gov.uk/government/organisations/national-counter-terrorism-security-office</a></p> <p><b>Let's talk about it</b> - is an initiative designed to provide practical help and guidance to the public in order to stop people becoming terrorists or supporting terrorism. <a href="https://www.ltai.info/">https://www.ltai.info/</a></p>
<p><b>Sexting/Sextortion/youth produced imagery</b></p> 	<p><b>NSPCC</b> - <a href="https://learning.nspcc.org.uk/research-resources/2016/sexting-young-people-parents-view">https://learning.nspcc.org.uk/research-resources/2016/sexting-young-people-parents-view</a></p> <p><b>NSPCC</b> - <a href="https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/">https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/</a></p>

	<p><b>West Midlands Police</b> - <a href="https://west-midlands.police.uk/your-options/sexting">https://west-midlands.police.uk/your-options/sexting</a></p>
<p><b>Children Missing in Education (CME)</b></p> 	<p><b>Children Missing Education (CME)</b> - refers to 'any child of compulsory school age who is <b>not</b> registered at any formally approved education activity e.g. school, alternative provision, elective home education, <b>and</b> has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll/alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website  <a href="https://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing">https://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing</a></p>
<p><b>Children with family members in prison</b></p> 	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health.</p> <p><b>NICCO</b> - provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children. <a href="https://www.nicco.org.uk/">https://www.nicco.org.uk/</a></p>
<p><b>Children and the court system</b></p> 	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed.</p> <p><b>Your child is a witness</b> -  <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/708133/ywp-adult-eng.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/708133/ywp-adult-eng.pdf</a></p> <p>Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service.  <a href="https://helpwithchildarrangements.service.justice.gov.uk/going-to-court">https://helpwithchildarrangements.service.justice.gov.uk/going-to-court</a></p>
<p><b>Stalking</b></p> 	<p><b>General Advice:</b></p> <ul style="list-style-type: none"> <li>• If it doesn't feel right it probably isn't!</li> <li>• Seek support from trusted family/friends</li> <li>• Report to the police and do this early</li> <li>• Keep a diary in a secure location</li> <li>• Screenshot emails etc and save them</li> <li>• Photograph/video your stalker if safe</li> <li>• Get advice: Hollie Gazzard Trust, Paladin etc...</li> <li>• Tighten security; home, work and on-line</li> </ul> <p><b>Suzy Lamplugh Trust</b> – National stalking helpline, for advice and support. The helpline will operate a triage service for local support and make referrals, phone - 0808 802 0300  <a href="https://www.suzylamplugh.org/">https://www.suzylamplugh.org/</a></p>
<p><b>Child on child sexual violence and sexual harassment</b></p> 	<p><b>NSPCC</b> - <a href="https://learning.nspcc.org.uk/research-resources/2018/sexual-violence-sexual-harassment-between-children-schools-colleges-caspar-briefing">https://learning.nspcc.org.uk/research-resources/2018/sexual-violence-sexual-harassment-between-children-schools-colleges-caspar-briefing</a></p>