

Levels of Support

At Hagley we ensure we meet the learning needs of all our pupils through our excellent teaching and learning, providing differentiated work and a personalised approach.

Wave 1 Quality First Teaching

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

Wave 2

This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

Wave 3

This is for a minority of pupils where individual highly-tailored interventions take place to accelerate progress to enable them to achieve their potential.

The Graduated Response

At Hagley we follow a graduated approach in line with the SEND Code of Practice where children's needs are assessed; individual targets are planned, implemented and reviewed on a regular cycle.

SEN Support

For those pupils who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further. This need is now referred to as 'SEN Support' and Individual Provision Maps will be created for your child and reviewed termly with parents.

Education Health Care Plans [EHCP's]

In a minority of cases, some pupils whose need for long term support at a highly tailored individual level may require an EHCP.

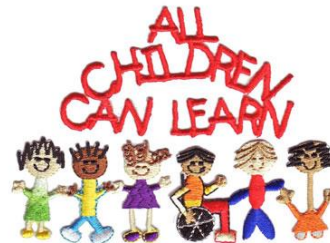
Four Areas of Special Educational Need (SEN)

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

For further information see our SEND and policy and school website.

What if I think my child has SEN?

Contact the school office to make an appointment to discuss your concerns with the SENCo or class teacher.



At Hagley Primary School we want every child to:

- feel valued, included and motivated to learn,
- enjoy school,
- make progress,
- achieve their personal best,
- improve their independence,
- develop as a rounded individual who is able to make a contribution to their community, experience a range of successes and develop a positive sense of self.

Parental Involvement

We work together with you, valuing your involvement in your child's education through:

- open lines of communication
- parents' evenings,
- termly meetings to review and set new targets,
- 'transfer reviews' for pupils with EHC plans,
- meetings with class teacher and/or SENCo/Lead SEND Assistants

Inclusion Team

SENCO: Mrs C Davis

Lead SEND Assistant Pastoral and Wellbeing: Mrs Baggott

Lead SEND Assistant Cognition and Learning : Mrs Smyth

SEND Governor: Mrs S Watson

Phone: 01562 883280

Email: office@hagleyprimary.worcs.sch.uk

For further information see our school website which includes our policy, Worcestershire's Local Offer and our school SEN Information Report
www.hagleyprimary.org.uk

Inclusion Team Expertise

- Accredited SENCo with the National SENCo Award
- A licensed 'Thrive' practitioner
- 'Theraplay' practitioners
- Trained First Aiders
- Trained 'Team-Teach' practitioners
- Art therapist and Speech & Language Champion

Agencies We Work With

- Learning Support Team [LST]
- Speech and Language Therapy Service [SALT]
- Behaviour Support Team [BST]
- Family Support Worker [FSW]
- Educational Psychologist [EP]
- Early Help Hub



Information for Parents

SEND Code of Practice (2014)

